Campus	TSI	Goal	Zone/Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
SAL		RISE	3-6	Salem Admin	3rd-6th Grade Teachers	>= 70% of students achieve benchmark on Rise	80% compliance for teachers to actively run a RISE focused academic extended day 1. Training in QIP Meeting on The Why and Purpose of AED 2. Pair teachers that are solid in AED with newer teachers to watch effective AED 3. Regular check in and coaching in AED
SAL	ELL	Acadience Math	Kindergarten - 3rd Grade	Salem Admin	Kindergarten - 3rd Grade	>= 70% of students achieve benchmark on State Composite score	100% of teachers will review Math Accountability Elements and use data to reteach and retest students who are not reaching benchmarks in conceptual math.
SAL	ELL	TSSA	K-6	Salem Admin	Academic Directors	Provide MTSS instruction for all students at their acheivement level throughout the school year adapting as student need changes.	Hire enough paraeducators to ensure that we have multiple class offerings in reading, math and spelling instruction in every grade level.
SAL		CK	3rd-6th	Salem Admin	3rd-6th	Average score is >= 80%	Admin will observe a core knowledge review session in the months of April and May
SAL		CK	3rd-6th	Salem Admin	3rd-6th	Average score is >= 80%	All teachers will be to the yellow level of coaching before core knowledge testing. Administration will increase coaching visits
SAL		CK	3rd-6th	Salem Admin	3rd-6th	Average score is >= 80%	Implement scantron practice opportunities through the year
SAL		RISE	3rd-6th	Salem Admin	3rd-6th	>= 70% of students achieve a passing score	Admin will review the RISE benchmark progress trackers for any D2 teachers where there is a reasonable concern that they are not giving benchmarks or recording benchmark data and will meet with those teachers quarterly. Teacher training will be provided at DI Training Week on the tools available in the RISE testing system.

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SAL		RISE	3rd-6th	Salem Admin	3rd-6th	>= 70% of students achieve a passing score	Admin will ensure that 60% of students with a 1 or a 2 on the RISE test are participating in the AED rise practice program
SAL		Acadience Reading	5th Grade	Salem Admin	5th Grade Teachers	>= 85% of students achieve benchmark on State Composite score	1. Teachers will do bi-weekly progress monitors for students in intensive and strategic 2. Provide waterford accounts for our most intensive students and teach parents how to log their student in
SAL		Acadiene Math	5th Grade	Salem Admin	5th Grade Teachers	>= 70% of students achieve benchmark on State Composite score	100% of teachers will review Math Accountability Elements and use data to reteach and retest students who are not reaching benchmarks in conceptual math.
SAL		Acadience Reading	6th Grade	Salem Admin	6th Grade Teachers, Salem Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	1. Teachers will do bi-weekly progress monitors for students in intensive and strategic 2. Provide waterford accounts for our most intensive students and teach parents how to log their student in
SAL		Acadience Reading	6th Grade	Salem Admin	6th Grade Teachers	>= 90% of students achieve benchmark on State Composite score	Teachers will make BOY, MOY and EOY goals and intervention plans for students who scored well below or below grade level on state reading acadience test to reach benchmark in Acadience reading, individualized by student need.
SAL		Grade Level Progression MATH	Kindergarten	Salem Admin	Kindergarten Teachers, Salem Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Ensure all 100% MTSS Teachers that are on purple and pink coaching levels receive bi-weekly coaching visits in their MTSS reading and math groups by reviewing the district coaching schedule and database, additional schedules for on campus administration will be made by school academic director to supplement
SAL		Acadience reading	1st Grade	Salem Admin	1st Grade Teachers	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 45%	Implement a stronger structure for the mentor program in extended day. Ensure both 1st grade teachers do a weekly reading progress monitor for students in intensive and strategic
SAL		Acadience reading	2nd Grade	Salem Admin	2nd Grade Teachers	Reduce the % of students who are scoring well below benchmark on Acadience Math composite from BOY to EOY by 32%	100% of teachers will review Math Accountability Elements and use data to reteach and retest students who are not reaching benchmarks in conceptual math.

Campus	TSI	Goal	Zone/Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
SAL	Charter - Acadience ELA	Acadience reading	3rd Grade	Salem Admin	3rd Grade Teachers	75% of students on benchmark on composite EOY	Implement a stronger structure for the mentor program in extended day. Ensure both 3rd grade teachers do a weekly reading progress monitor for studets in intensive and strategic
SAL	ELL	TSI	3rd-6th ELL	Salem Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	100% of teachers will use science and history flash cards to review concepts in core knowledge subjects for added practice of English words and definitions for any student with a WIDA designation and a score below a 5.
SAL	ELL	TSI	3rd-6th ELL	Salem Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	80% of 3rd through 6th grade students scoring below ELL Benchmark as deemed by the WIDA exam will remain at school for an ELL class during Academic Extended Day for additional instruction.
SAL	ALL	TSI	3rd-6th ELL	Jen Walstad	Admin and teachers	Perform >5% of subgroup in UT on School Accountability	Provide week-long MTSS training in August prior to school year for all instructional staff. With any midyear instructional staff hires, admin will provide onboarding to supplement for the lack of attendance for August training.
SAL	ALL	TSI	3rd-6th ELL	Salem Admin	Admin	Perform >5% of subgroup in UT on School Accountability	Once each term, admin will specifically pull sub group data sets and consider changes of group placements based off mastery levels. .
Salem	ELL	WIDA	K-6	School Directors/Teachers	Admin, K-6 Teachers	>= .25 Average Growth Point from WIDA 2023 Proficiency Level to WIDA 2024 Proficiency Level	Create and use an incentive program to encourage enthusiasm for taking the test (special dot sheet, super cool prize cart, 75% of benefit earned by participation, 25% "bonus" for score) 1. Teachers will recive a report on ELL students at the beginning of the year. 2. Create a MAT with each student to set a goal for WIDA testing 3. Teachers will discuss the performance and goals with parents at each parent teacher conference throughout the year. 4. School will have a incentive in place for WIDA testing

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Salem	ELL	GT	4-6	School Admin	4th-6th Academic Director	Increase GT participation of students experiencing Socioeconomic Disadvantage by 1.5%	In 23-24, the percentage of Saxon 8/7 or higher students who participated in free and reduced lunch was 0. This will be increased by providing advanced, differentiated math curriculum and instruction for 5th- and 6th-grade students in small GT group settings.
Salem		Students at Risk	All	Admin	Teachers, Instructors, Character Development Team	90% of teachers/instructors will have 90% compliance in showing required chew time videos	Ensure teachers/instructors are showing chew-time videos by checking the Chew Time Tracker by the end of each term and making strategic intervention plans with teachers/instructors who are not compliant to showing the videos.
Salem		SPED PIP.	SWD	SETS/Admin	/SETS/Admin/Jen Walsta	95% of 4th grade SpEd students will participate in RISE testing by the 2024-25 academic year, as indicated on the APR-RDA data collected in the Spring of 2024 and 2025.	Ensure that all SWDs participate in state assessments unless their parents have officially opted them out of testing. We will do this by implementing the code tracking spreadsheet and participating in the weekly audits of this form. During Term 1 of the year, ensure testing accommodations are reviewed at all annual review IEP meetings. Send information to all SpEd student parents in Term 3 on the process and importance of RISE testing.
Salem		SPED PIP, Indicator 11	SWD	Admin	SPED teachers	By the end of SY2024-25, 100% of Child Find Initial Evaluations Timelines will be completed within 45 school days.	Weekly SERT meeting updates on the progress and timeline of initial evaluations

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Salem		TSSA	TSSA	Academic Coordinators	Academic Coordinators	Improve student behavior and academic proficiency, as well as instructor quality, by decreasing the number of instructors on purple (Level 1) and increase the number of instructors on pink (Level 2) or higher	Additional academic support for student and teacher needs in regards to instructor training, coaching, asessment training, new student assessments, behavior interventions, etc.