

Campus	Goal	Zone/Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D1/ELC	Grade Level Progression ELA	Kindergarten	Admin	K teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Send one teacher to Lindamood Bell training (LIPS). Send 3 teachers to train in the next program, Seeing Stars. They will return and train K-2 grade teachers during pre-service with continued trainings at DTM throughout the year as it is implemented.
D1/ELC	Grade Level Progression ELA	Kindergarten	Admin	K teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Teachers will continue to use My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack, specifically with RU logs. We are working to have this process become culturally imbedded in order to not fall below the target this year.
D1/ELC	Grade Level Progression ELA	K-6	Admin	Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	We have fully implemented Waterford Reading program with iPads in K, and will increase minutes from 15 to 30 minutes across all five days. In addition, all students in 1st and 2nd grade will get a login to the program to use at home. Partial implementation of the program will be offered for Intensive readers in 3rd-6th grades based on a homebound program.
D1/ELC	Grade Level Progression ELA	Kindergarten	Admin	Kami Bodily & Cody O'Brien	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Admin will compile or receive a report on any groups that are at risk, by term, for not completing the years worth of progress. Admin will meet with teacher/instructor in question to make a strategic plan of attack/discuss needs of students verses compliance.
D1/ELC	CK ELA	2,3,5	Admin	2nd, 3rd, and 5th grade teachers	Average score is >= 80%	100% of Teachers in these grades will create an end of year review that covers poems and literature read throughout the year. The review content should include main ideas for each literary piece to help with student recall. Admin will do check ins to review teacher planning in Sept and January and will do observation of teacher review time in April.
D1/ELC	CK SCI	2,3	Kami Bodily	2nd and 3rd grade teachers	Average score is >= 80%	100% of Teachers will use the updated My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack with 90% fidelity. Students will use MAT to track progress and incentivize mastery for each Science unit throughout the year. Teachers will create a better end of year review to help students review and recall key ideas and concepts.
D1/ELC	CK HIST	2,3,4,5	Admin	2nd, 3rd, 4th, and 5th grade teachers.	Average score is >= 80%	100% of Teachers will use the updated My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack with 90% fidelity. Students will use MAT to track progress and incentivize mastery for each Science unit throughout the year. Teachers will create a better end of year review to help students review and recall key ideas and concepts.
D1/ELC	RISE Math	3,4,5,6	Admin, District Team Leads	3rd, 4th, 5th, and 6th grade teachers	>=70% of the students receive a passing score	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice. This was proven very helpful last year and we are working on culturally imbedding this practice for future continued growth.
D1/ELC	RISE ELA, MA, SCI	3,4,5,6	Admin	3rd-6th teachers	>=70% of the students receive a passing score	To increase parent involvement and awareness of student proficiency on state assessments, admin will rerequire 100% of teachers to send home a fun-family-based reward pledge sheet to incentivize their student's individual proficiency on RISE tests. The pledge sheet will include information on the school's academic incentives for RISE performance. Teachers will send home information immediatly following the assessment so that parents can see whether their student met or progressed toward their pledge goals.
D1/ELC	ALL	Students Academically At Risk	Admin	Teachers	RISE ELA, Math scores	75% of students who are academically at risk will participate in AED. Specific practice and teaching in the RISE concepts and portal will be given to students who are not at proficiency. Teachers with proven high growth scores will be assigned to teach these AED classes.
D1/ELC	SPED-PIP	SPED	SET/Admin	SET/District SPED team	100% compliant Notice of Meetings with internal file review	Training will be provided for SPED secretary during training week and DTMs to monitor these forms, complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting. Review a sample of Notice of Meeting forms completed by each special education teacher by December 2025 and provide additional training.

Campus	Goal	Zone/Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D1/ELC	RISE ELA, MA, SCI	3,4,5,6	Admin	Admin/Teachers	>=70% of the students receive a passing score	Admin will work with teachers to identify students who are in danger of falling below the proficiency mark. A tracker will be created for each at-risk student and go over it once a month at QUIP meetings to ensure adequate practice.
D1/ELC	SPED PIP, Indicator 11	SWD	Admin	SPED teachers	By the end of SY2024-25, 100% of Child Find Initial Evaluations Timelines will be completed within 45 school days.	Weekly SERT meeting updates on the progress and timeline of initial evaluations
D1/ELC	SPED PIP	SWD	SETS/Admin	/SETS/Admin/Jen Walstad	95% of 4th grade SpEd students will participate in RISE testing by the 2024-25 academic year, as indicated on the APR-RDA data collected in the Spring of 2024 and 2025.	Ensure that all SWDs participate in state assessments unless their parents have officially opted them out of testing. We will do this by implementing the code tracking spreadsheet and participating in the weekly audits of this form. During Term 1 of the year, ensure testing accommodations are reviewed at all annual review IEP meetings. Send information to all SpEd student parents in Term 3 on the process and importance of RISE testing.
D1/ELC	TSSA	K-6	Admin	Teachers	Provide MTSS instruction for all students at their achievement level throughout the school year adapting as student need changes.	Hire enough paraeducators to ensure that we have multiple class offerings in reading, math and spelling instruction in every grade level.
D1/ELC	Enhancement - GT	5th-6th (SED)	Angie Lawrence	4th-6th Academic Director	Increase GT participation of students experiencing Socioeconomic Disadvantage by 1.5%	In 23-24, the percentage of Saxon 8/7 or higher students who participated in free and reduced lunch was XX. This will be increased by providing advanced, differentiated math curriculum and instruction for 5th- and 6th-grade students in
D1/ELC	ALL	Students At Risk	Admin	Teachers, Character Development Team	90% of teachers/instructors will have 90% compliance in showing required chew time videos	Ensure teachers/instructors are showing chew-time videos by checking the Chew Time Tracker by the end of each term and making strategic intervention plans with teachers/instructors who are not compliant to showing the videos.