

Campus	TSI	Root Cause	Goal	Zone/Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
WV3	ALL	Teachers needs support	RISE/UAP ELA	7th-10th Grade	Admin	English Teachers	>= 70% of students achieve a passing score	100% of English teachers will do weekly benchmark or RISE test prep i.e., bellringers using test questions, practicing with benchmarks on labs
WV3	ALL	Not all skills/content are being taught to mastery	RISE/UAP ELA	7th-10th Grade	Admin	English Teachers	>= 70% of students achieve a passing score	100% of English courses will implement sentence stems to be used during class discussions to analyze text weekly.
WV3	ALL	Stronger curriculum	RISE/UAP ELA	7th-10th Grade	Admin	Teachers/Mckelvey	>= 70% of students achieve a passing score	The Novels curriculum and 180 day plan will be ready with adjustments to focus on higher level analysis of short texts to be implemented daily.
WV3	ALL	Not all students feeling	RISE/UAP ELA	7th-10th Grade	Admin	English Teachers	>= 70% of students achieve a passing score	100% of English teachers will be meeting with all of their students, quarterly, during their English class time. In this meeting they will analysis student progress and have students update their MAT.
WV3	ALL	Struggling students	RISE/UAP ELA	7th-10th Grade	Admin	Counselors and Administration	>= 70% of students achieve a passing score	During Winterim, 100% students in remedial English classes (Novels) will take a Literature course as assigned by counselors/admin
WV3	ALL	Not all skills/content are being taught to mastery and students lack sufficient, intentional practice on taking RISE assessments. Teachers need support implementing and modeling benchmark modules prior to End of Year state assessments.	RISE/UAP Math	7th-10th Grade	Admin	Math Teachers	>= 70% of students achieve a passing score	At the beginning of the school year, we will evaluate each math class and determine, with each teacher, the best of five options to prepare their students for RISE/ASPIRE+: 1) weekly conceptual math lesson, 2) daily bell ringer assigned by grade distribution, 3) an end of year test prep blitz, 4) combo of the above, or 5) Prep not needed due to advanced math proficiency.
WV3	ALL	Struggling students	RISE/UAP Math	7th-10th Grade	Admin	Math Teachers	>= 70% of students achieve a passing score	Students will be placed in ability based math classes to receive targeted math instruction and to be able to move through Saxon math curriculum to prepare for end of year state testing.
WV3	ALL	Not all students feel intrinsically motivated to achieve academically.	RISE/UAP Math	7th-10th Grade	Admin	Math Teachers	>= 70% of students achieve a passing score	100% of math teachers will be meeting with all of their students, quarterly, during their math class time. In this meeting they will analysis student progress and have students update their MAT.
WV3		Students lack sufficient, intentional practice on taking RISE assessments. Teachers need support implementing and modeling benchmark modules prior to End of Year state assessments.	RISE/UAP Science	7th-10th Grade	Admin	Science Teachers	>= 70% of students achieve a passing score	100% of teachers will pull released RISE/ASPIRE test questions to be used in bell ringers throughout the year
WV3	ALL	Not all students feeling	RISE/UAP Science	7th-10th Grade	Admin	Science Teachers	>= 70% of students achieve a passing score	100% of Science teachers will be meeting with all of their students, quarterly, during their Science class time. In this meeting they will analysis student progress and have students update their MAT.
WV3	ELL	Not all students feeling	WIDA	7th-12th Grade	Admin	Test Coordinator	>= .15 Average Growth Point from WIDA 2024 Proficiency Level to WIDA 2025 Proficiency Level	Administration will meet with all individual students taking the WIDA to establish goals and incentives

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WV3	ELL	Not all students feelin	WIDA	7th-12th Grade	Admin	Teachers	>= .15 Average Growth Point from WIDA 2024 Proficiency Level to WIDA 2025 Proficiency Level	100% of Leadership teachers/teachers completing the ILPs will be meeting with all of their students during their class time. In this meeting they will analyze student progress and have students update their MAT.
WV3	ELL	Internal experiencesu	WIDA	7th-12th Grade	Admin	Test Coordinator	>= .15 Average Growth Point from WIDA 2024 Proficiency Level to WIDA 2025 Proficiency Level	Increase staffing to allow smaller group testing for the speaking portion of WIDA
WV3	ELL	Not all students feelin	WIDA	7th-12th Grade	Admin	Admin	>= .15 Average Growth Point from WIDA 2024 Proficiency Level to WIDA 2025 Proficiency Level	One full grade bump incentive for students who score 1 point higher as guided by the coordinator and counselors/admin
WV3	ALL	Not all skills/content are being taught to mastery.	School Accountability	7th-12th	Admin	Teachers/Counselors	Perform >5% of subgroup in UT on School Accountability	Targeted groups in secondary for Math & English, including smaller and more individualized classes as assigned by counselors/admin based on pre-school assessments
WV3	ALL	Not all students receive the teacher support they need during the school day	School Accountability	7th-12th	Admin	After School staff and teachers	Perform >5% of subgroup in UT on School Accountability	After school teacher support and free tutoring to students every day for up to three hours
WV3	SWD	Not all students receive the teacher support they need during the school day	School Accountability	7th-12th	Admin	After School staff and teachers	Perform >5% of subgroup in UT on School Accountability	After school math teacher support and free tutoring to students every day for up to three hours with specific SpEd staff
WV3	ALL	Students lack sufficient, intentional practice on taking RISE assessments. Teachers need support implementing and modeling benchmark modules prior to End of Year state assessments.	PreACT	10th Grade	Admin	Teachers/Counselors/Sarah Olsen	Predicted average ACT score of >= 20	Utilize practice sessions three times between January and March during 4th period. Sarah Olsen will build it into the 4th period schedule.
WV3	ALL	Students lack sufficient, intentional practice on taking the ACT.	ACT	11th Grade	Admin	Teachers/Counselors	Average composite score of >= 20	95% of 11th graders will take the ACT pre course during Winterim.
WV3		Teacher skills vary in delivering curriculum clearly and effectively.	PSAT	8th-9th Grade	Admin	Teachers/Counselors	Median overall percentile of >= 55%	Tammy and counselors will create and train all leadership period teachers to utilize a guided proctoring format which includes access to tips and tricks prior to students taking the test.
WV3	ALL	Not all students feel intrinsically motivated to achieve academically.	PSAT	8th-11th Grade	Admin	Teachers	Median overall percentile of >= 55%	Results on PSAT will be distributed to students during a 4th period for students to review their personal score and reflect on ways to improve their score. This would be done only for returning students since students coming from other schools may not have taken the PSAT.
WV3		Not all students feel intrinsically motivated to achieve academically.	AP	7th-12th	Admin	Teachers	>= 70% of students achieve a passing score	100% of AP teachers will be meeting with all of their students, quarterly, during their AP class time. In this meeting they will analyze student progress and have students update their MAT.
WV3		Some students are not prepared to take AP Literature and Language Arts classes	AP	7th-12th	Admin	Teachers/Counselors	>= 70% of students achieve a passing score	Offer Advanced Lit 9, Advanced LA 10 and Advanced Chemistry to help prepare students for the AP Lit, AP Lang and AP Chemistry tests as placed by the teachers and counselors

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WV3		Some parents are in need of additional information regarding preventative and pro-social topics to ensure student success	Parent Engagement	7th-12th	Admin	Admin/Counselors	>100 participants per parent empowerment night	School will hold at least 5 parent empowerment nights that offer classes and lessons on relevant preventative and pro-social topics. i.e. internet safety, suicide prevention, mental health, etc...
WV3	ELL	Not all students know about the AP offerings or feel they can take them.	Enhancement-AP	9-12th (ELL)	Admin	Counselors and Administration	Reduce the gap in ELL participation % to 18.0%	Hold AP Parent Night, send emails with accompanying videos, and hold enrollment for AP by March 31, 2025. Ensure information is available in multiple languages.
WV3	SED (F/R Lunch)	Communicating the value of CE classes to parents may encourage students of all demographics to participate.	Enhancement - CE	7th-12th	Admin	Latin Teachers	Reduce the gap in F/R Lunch participation % to 3.0%	Increase awareness and value to parents and students through Parent Orientation, Celebration of Excellence meeting, AP Night, and Latin CE meeting as well as individual conferences with Ms. Nielson-Brown
WV3	ALL	Students are missing credits; not on track for graduation.	Graduation rate	12th Grade	Admin	Admin/counselor	>= 90% of students graduate on time with their cohort	To maintain our high graduation rate, we will provide a credit recovery program for students who are not on track for grade level promotion annually.
WV3	ALL	Students are missing credits; not on track for graduation.	Graduation rate	12th Grade	Admin	College Access Advisor	>= 90% of students graduate on time with their cohort	To maintain our high graduation rate, we will enroll 100% of our senior students in a Senior Seminar class (College Access).
WV3		Teacher skills vary in delivering curriculum clearly and effectively.	Teacher Improvement	Secondary Teachers	Admin/Secondary Coaches	Secondary Coaches	Have 80% of teachers move to "advanced" or "expert" level on coaching sheet	Provide at least one coaching visit per quarter for each teacher by Cassie Ball-Coleman or Annaka Nay
WV3	9-12 SWD	Students' knowledge of economics was not sufficient in preparing them for college.	College Readiness	12th	Admin	Admin/Counselors	>= 90% of seniors enrolled in economics course	Maintaining a rigorous economics course that will help students prepare for college rigor
WV3	ALL	Teachers may be more effective in supporting their students if data tools more easily identify those students' needs.	RISE-ELA,MA,SCI; WIDA	7th-12th	Admin	School Directors/Teachers	>= 70% of students achieve a passing score >= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (Grades 7-8 = SWD, ELL, BL, PI; Grades 9-12 = SWD, ELL) so that academic directors and teachers may easily monitor TSI student progress. Admin to remind teachers each quarter about flags during staff meetings.
WV3	ALL	Desire to understand our parents' satisfaction with all school activities requires strong survey participation.	Survey	7th-12th	Admin	Admin	>= 75% of parents will participate in taking the parent survey.	Include the parent survey during the re-enrollment process
WV3	SWD	Some SPED students were not taking the End of Year state assessments.	SpEd-PIP	9th-10th	Admin/SpEd team	SpEd	95% Assessment Participation	95% of 4th grade, 8th grade, 9th grade and 10th grade SpEd students will participate in RISE and Utah Aspire+ testing by the 2024-25 academic year, as indicated on the APR-RDA data collected in the Spring of 2024 and 2025.
WV3	SWD	Students need a timely response for interventions.	SpEd-PIP	All	Admin/SpEd team	SpEd	100% Indicator 11	By the end of SY2024-25, 100% of Child Find Initial Evaluations Timelines will be completed within 45 school days.
WV3	SWD	SPED staff skills vary when it comes to compliance and Post Secondary goals.	SpEd-PIP	9th-12th	Admin/SpEd team	SpEd	Transition Plans - - Outside Agency Involvement	By the end of SY2024-25, APA will increase post-secondary transition plan and outside agency resource awareness for APA staff, students, and families by increasing trainings and outside agency participation in transition plan meetings.

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WV3	ALL	Staff skills vary withup	TSI - ELL &SWDs	7th-12th	Admin	After School Staff, Mikey Unsworth, Jacob Winegar	Perform >5% of subgroup in UT on School Accountability	Reestablish Collegium Hall expectation and create policies and procedures for after school staff to implement. Training will be offered during professional development days
WV3	ALL	Students need a timely response for interventions.	At Risk	7th-12th	Admin/Charcter Developement	Teachers	100% of at-risk students offered one or more interventions	Implement new learning plan including virtue lessons, Power Mind critical thinking exercises and daily directed journaling.
WV2	ALL	Struggling students need extra teacher support.	TSI	7th-12th SWD	Admin	Special Education Teachers/Assistant special education teachers	Perform >5% of subgroup in UT on School Accountability	80% SWD participate in targeted RISE practice during AED with SPED teachers- focusing on repetition with platform and identifying specific areas of skills needing improvement where SPED teachers are designing instruction based on 3 year tracker of individualized performance including subgroup scores.