

Campus	TSI	Goal	Zone/ Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
Salem		<p>RISE ELA, MAT, SCI >= 70% of students achieve a passing score</p> <p>7th Grade ELA - Increase proficiency from 64% to 70%, <= 15% 1's Math - Increase proficiency from 53% to 60%, <= 15% 1's Science - Increase proficiency from 69% to 70%, <= 15% 1's</p> <p>8th Grade ELA - Increase proficiency from 43% to 50%, <= 15% 1's Math - Increase proficiency from 51% to 57%, <= 15% 1's Science - Increase proficiency from 49% to 55%, <= 15% 1's</p>	7, 8	Emily Peery		>= 70% of students achieve a passing score	<ol style="list-style-type: none"> 1. Director will provide teachers with student scores, including which students are critical (1, 2, or close to moving up or down a level) 2. Director will ensure parents receive test reports 3. Director will provide standardized test MATs/benchmark trackers to students (includes incentives for doing well on state tests) 4. Students with scores of 1 or 2 will be invited to AED 5. Students in AED will receive instruction about test taking skills/strategies 6. Students in AED will complete benchmark practice tests 7. Teachers will give support to critical students in class 8. Teachers will model and administer benchmark tests as outlined by district 180 day plans 9. Students in double dose language arts will receive extra opportunities to receive instruction and take benchmark exams
Salem		<p>RISE ELA, MAT, SCI >= 70% of students achieve a passing score</p> <p>8th Grade ELA - Increase proficiency from 43% to 50%, <= 15% 1's Math - Increase proficiency from 51% to 57%, <= 15% 1's Science - Increase proficiency from 49% to 55%, <= 15% 1's</p> <p>9th Grade ELA - Increase proficiency from 50% to 56%, <= 15% 1's Math - Increase proficiency from 50% to 56%, <= 15% 1's Science - Increase proficiency from 63% to 70%, <= 15% 1's</p>	8, 9	Emily Peery		>= 70% of students achieve a passing score	<ol style="list-style-type: none"> 1. Director will provide PSAT/Pre-ACT MAT trackers 2. Students will set goals and plan of attack 3. Students will learn timed testing skills and about National Merit Scholarship 4. After scores are available director will provide updated MAT with scores
Salem		<p>RISE ELA, MAT, SCI >= 70% of students achieve a passing score</p> <p>9th Grade ELA - Increase proficiency from 50% to 56%, <= 15% 1's Math - Increase proficiency from 50% to 56%, <= 15% 1's Science - Increase proficiency from 63% to 70%, <= 15% 1's</p>	9	Emily Peery		>= 70% of students achieve a passing score	<ol style="list-style-type: none"> 1. Director will provide teachers with student scores, including which students are critical (1, 2, or close to moving up or down a level) 2. Director will ensure parents receive test reports 3. Director will provide standardized test MATs to students (includes incentives for doing well on state tests) 4. Students with scores of 1 or 2 will be invited to AED 5. Students in AED will receive instruction about test taking skills/strategies 6. Students in AED will complete Khan Academy Digital SAT course and the 2024 Pre-ACT 7. Teachers will give support to critical students in class 8. Teachers will model and administer benchmark tests as outlined by district 180 day plans 9. Students in double dose language arts will receive extra opportunities to receive instruction and take benchmark exams

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Salem		Parent Dissatisfaction <=10% Increase parent satisfaction to meet the district average (from 74% to 90%), and reduce dissatisfaction to meet the district average (from 11% to 4%) as measured by next year's parent survey Know all students and communicate with parents about their students	7, 8, 9	Emily Peery	Emily Peery	<= 10% of surveyed parents are dissatisfied.	1. Send a positive email to each parent (2-3 per day), and then 5 per week. 2. Schedule builder assemblies so parents can attend, invite parents of award winners, send congratulatory emails to the parents/winners. 3. Back to school night, Parent orientation.
Salem		Parent Dissatisfaction <=10% Increase parent satisfaction to meet the district average (from 74% to 90%), and reduce dissatisfaction to meet the district average (from 11% to 4%) as measured by next year's parent survey Help incoming 7th graders and parents have a positive transition	7	Emily Peery	Emily Peery	<= 10% of surveyed parents are dissatisfied.	1. Create a 7th grade orientation for students and parents. Present to new 7th graders and to 6th grade at the end of the year. 2. Invite 6th grade to experience lunch at the end of the year 3. Spend time at 6th grade events/classrooms to become familiar with the students. 4. Learn student names by Sept 1st.
Salem	TSI	TSSA, RISE ELA, Math, Science Support low performing students including IEP, ELL	7, 8, 9	Emily Peery	Emily Peery, Aleasha Hancock, Annika Connors, Jasmine Barino, Shawn Shearer, Katelyn Unsworth	>= 70% of students achieve a passing score	1. Continue to provide targeted math and language arts classes (PAC C, Decoding, Comprehension, Wilson) 2. Enroll TSI students in AED 3. Provide opportunities for students to have "double dose" of language arts 4. Work with Mrs. Hancock on effective scoring and grading practice
Salem		RISE, PreACT, PSAT Ensure every secondary IEP has appropriate testing accommodations	IEP	Emily Peery			
Salem		RISE ELA Teach students who need it how to use text to speech	IEP	Emily Peery			
Salem		Instructional Support Observe/coach each teacher 4 times throughout the year		Emily Peery			Complete observations 2 per week (8 per month)
Salem		Social/Emotional Student Support Help incoming 7th graders have a positive transition, hopefully reducing number of office referrals	7	Emily Peery	Emily Peery, Matthew Harris, Monique Parsons		1. Establish social skills groups for 7th grade 2. Assign 25% of students to participate each quarter, including 1 SWD in each group 3. Groups will meet Tuesdays during lunch
Salem		SWD Complete all IEP meetings by Oct 15-31	IEP	Emily Peery	Emily Peery, Matthew Harris, Chaille Parry		