

<b>Campus</b>	<b>TSI</b>	<b>Goal</b>	<b>Zone/Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
D3		SPED - PIP	8th	Admin & Special Education	SETs	95% of students will participate in RISE, Utah Aspire+, and DLM testing	Admin, SETs, ASETs and SpEd secretary will track student participation to ensure all SpEd students who are not opted out by parent exclusion will test
D3		SPED - PIP	7-12th	Admin & Special Education	Sped Sec	100% compliant Notice of Meetings with internal file review	SET's will review all goals on or before October 31st with and in conjunction with IEP annual reviews
D3		SPED - PIP	9-12	SPED	SETs	100% compliant transition goals with internal file review	SET's will review all transition goals on or before October 31st with and in conjunction with IEP annual reviews
D3		SPED - PIP	7-12	SPED	SETs	By the end of SY2024-25, 100% of Child Find Initial Evaluations Timelines will be completed within 45 school days.	SERT team will review during weekly SERT meetings and refer to the SPED Caseload list to ensure all students and files remain in compliance
D3	ELL	RISE/UAP ELA	7th-10th	Admin Team	<a href="#">Admin Team</a>	>= 70% of students achieve a passing score	Administration will review 100% of ELA teacher MAT implementation trackers quarterly to review their implementation of student MAT meetings.
D3		Parent Survey	7th-12th	Admin Team	<a href="#">Registrar</a>	>= 75% of parents will participate in taking the parent survey.	Support staff will call individual families who have not taken the survey by the due date to invite them to do so.
D3	ELL	TSI/WIDA	7th-12th	Admin Team	Admin	Perform >5% of subgroup in UT on School Accountability  >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide double-dosed classes in decoding/comprehension and DISE courses according to ELL student needs identified by WIDA and state assessments. Continue to develop curriculum for ELL courses based on cohort needs to address grammar, phonics, vocab aquisition, reading fluency and comprehension, and composition.
D3	ELL	RISE- ELA,MA,SCI; WIDA	9th-12th	Admin Team	School Directors/Teachers	>= 70% of students achieve a passing score  >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level  Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (ELL) so that academic directors and teachers may easily monitor TSI student progress. Teachers will indicate each students who is TSI labelled on their behavior record in a way that is visable and easy to track in each period

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D3	ELL	TSI/WIDA	7th-12th	Director of Student Services	Director of Student Services	Perform >5% of subgroup in UT on School Accountability  >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide clear instruction and expectations for the WIDA exam, why students are taking it and why their performance and efforts matters by writing a script that students will be read before they begin the test
D3	ELL	TSI/WIDA	7th-12th	Director of Student Services	Director of Student Services	Perform >5% of subgroup in UT on School Accountability	All students taking the WIDA will meet with the student support director in Sept to create an individual MAT and plan of attack on how they will pass the WIDA based on previous years data.
D3	ELL	TSI/WIDA	7th-12th	Director of Student Services	Teachers	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Students that increase their WIDA scores will receive the following increase in their ELA class: 1 point 10% .5 point .5%
D3	ELL	TSI/WIDA	7th-12th	ELL Instructor	Admin	Perform >5% of subgroup in UT on School Accountability  >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Hire an experienced full time ELL instructor to provide leveled ESL instruction based on student need.
D3	ELL	RISE/UAP ELA	7th-10th	English Department	<a href="#">Teachers</a>	<a href="#">&gt;= 70% of students achieve a passing score</a>	100% of English teachers will be meeting with 95% of their students, quarterly, during their english class time. In this meeting they will analyze student progress toward their goal and have students update their MAT.
D3	ELL	RISE/UAP ELA	7th-10th	English Department	<a href="#">Teachers</a>	<a href="#">&gt;= 70% of students achieve a passing score</a>	Teachers will do at least three portal benchmark tests before the actual Rise/Aspire testing including teaching students how to use each of the sub systems like dictionaries while doing the test.
D3	ELL	RISE/UAP Math	7th-10th	Math Department	<a href="#">Teachers</a>	<a href="#">&gt;= 70% of students achieve a passing score</a>	Math will analyze and upate 180 day plan based on course level needs for conceptual math implementaiton, with consideration of student grade level and course
D3	ELL	RISE/UAP Math	7th-10th	Math Department	<a href="#">Teachers</a>	<a href="#">&gt;= 70% of students achieve a passing score</a>	In term 1 Teachers will meet with admin to discuss needs of each math class to determine what options are best for RISE/UAP test prep

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D3	ELL	RISE/UAP Math	7th-10th	Admin	Admin	<a href="#">&gt;= 70% of students achieve a passing score</a>	Admin will attempt to schedule JH and HS students separately in specific Honors math classes in order to accommodate needs for conceptual math. Admin will achieve 80% of classes successfully separated as noted above.
D3		RISE/UAP Math	7th-10th	Admin/Teachers	Admin/Teachers	<a href="#">&gt;= 70% of students achieve a passing score</a>	At the beginning of the school year, we will evaluate each math class and determine, with each teacher, the best of five options to prepare their students for RISE/ASPIRE+: 1) weekly conceptual math lesson, 2) daily bell ringer assigned by grade distribution, 3) blitz, 4) combo of the above, or 5) Prep not needed due to advanced math proficiency.
D3	ELL	RISAE/UAP Science	7th-10th	Science Department	Teachers	<a href="#">&gt;= 70% of students achieve a passing score</a>	Teachers will do at least three portal benchmark tests before the actual Rise/Aspire testing including teaching students how to use each of the sub systems like dictionaries while doing the test.
D3	ELL	RISAE/UAP Science	7th-10th	Science Department	Teachers	<a href="#">&gt;= 70% of students achieve a passing score</a>	Science department will evaluate 7th and 8th grade curriculum according to core knowledge, SEED standards, and RISE testing elements, and will present to Executive and Admin teams for approval.
D3		TSSA	7th-10th	Administration	Academic Coaches	Provide academic coaching, targetting first few weeks of SY2024-2025, and continuing throughout the year.	In order to continue developing and retaining high quality teachers, we need to be able to continue staffing the academic coaching position with current teaching staff to provide intensive feedback and training to first year APA teachers
D3		TSSA	9th-12th	Administration	Admin Team	increased enrollment in AP courses for the SY24-25	To fulfill our charter regarding enrollment in AP courses and in response to student demand, we are offering AP Government and Politics.
D3		TSSA	9th-12th	Administration	Admin Team	90% of 11th graders received counseling during SY24-25 to prepare them for college and career	College Counseling. Students are in need of school counseling and specifically for college and career planning. We have added this position in order to accommodate this identified need of our students.

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D3	ELL	UAP Sci	7th-10th	Administration	Teachers	>= 70% of students achieve a passing score	Science teachers will implement teaching strategies including POWER minds and critical thinking practices to focus students on test taking strategies.
D3		AP	9th-12th	Administration	AP Teachers	>= 70% of students achieve a passing score	Admin will select teachers to attend AP summer institutes for training
D3		AP	9-12th (ELL)	Administration	Admin	Increase the amount of students enrolled in AP courses	Admin will add information in parent meetings to increase parent and student awareness of AP courses and content (specifically in back to school and parent information meetings). Information will be available in multiple languages.
D3		Enhancement - CE	7th-12th (SED)	Admin	Latin Teachers	Maintain the gap in F/R Lunch participation % to 3.0%	Increase awareness and value to parents and students through Parent Orientation, Celebration of Excellence meeting, AP Night, and Latin CE meeting as well as individual conferences with Mr. John Martin
D3		At Risk	7-12	Admin	Admin	100% of at risk students are offered participation in one or more at risk intervention programs	Create a learning plan which incorporates the MAT in each student's planner in order to increase student achievement especially with at risk students.