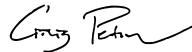


American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, each APA campus administration, with input from teachers, parents, district specialists, and the School Community Council, has developed a Teacher and Student Success Plan. The West Valley 2/3 FY24 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for salary and benefits increases. Some or all of the 5% allowable for staff retention has been utilized to provide targeted salary increases above and beyond the standard increase for FY24.

West Valley 2/3 has developed the proposed activities for the remaining 55+% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY24 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recoded to the flexible account 5390 for continuity of education services at the West Valley 2/3 campus.



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Craig Peterson

07 / 20 / 2023

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Date

## WEST VALLEY 2&3 FY24 TSSA Proposed

Outcome	Activity #1	Activity #2	Activity #3	Activity #4	Activity #5	Activity #6	Activity #7	Activity #8	Activity #9
<b>Need Identified</b>	Improving WIDA scores among ELL students	Our campus has identified a list of at risk students who are struggling with academics and attendance.	Successful completion of rigorous courses while in high school is an indicator of postsecondary educational success.	Lack of offerings for seniors. Need for Economics class to expand our students' ability to navigate complex issues through a more objective lens.	In order to increase student proficiency in 1st grade handwriting skills (when students are developing their fine motor skills and muscle memory), we need additional classroom tools.	In order to increase RISE proficiency scores, students need the opportunity to access the online RISE portal to complete practice testing.	Due to the large percentage of ELL & TSI students entering kindergarten below proficiency on the KEEP exam, students need supplemental, proven, tier 2 curriculum in early literacy. Additionally, students have demonstrated higher proficiency using ipads to complete their WIDA assessments over computers.	Students are below the District goal for pass rate on AP exams. Improving instruction for AP courses to assist in improved pass rate.	Curriculum needed to support increase in grades 4-6 RISE ELA scores.
<b>Campus Response</b>	Hire a PT Testing coordinator to be available for all year.	Provide additional Counseling support to work with high risk students who are struggling with academics and attendance. Staff will meet with students who have multiple F's and create a plan to improve grades.	Maintain both CE 1010 and CE 1020	Maintain the Economics class offering for 12th graders	1st grade teachers needs the ability to circulate around the room and provide real time feedback during cursive instruction Use if I-Pads for realtime feedback and correction for cursive lessons	Elementary & Secondary Lab carts are incompatible to RISE practice and testing. Replace 2 Lab Carts.	Elementary iPad Labs for Kindergarten Waterford program. WIDA testing for elementary students on Ipad Purchase 3 labs for 32 ipads + 4 carts to split existing iPads into smaller cart options.	Register teachers for AP institutes offered in the summer	Purchase and implement Curriculum to assist in Literary Analysis Rhetorical Writing Curriculum for 4th, 5th, 6th grades - consumables + teacher manuals
<b>Measurable Objective</b>	Improve WIDA scores by 5%. Successful development and communication of weekly LPC reports throughout the school year	Decrease the number of credit recovery packets by 10%. Graduation rate over 80%	Maintain enrollment within +/- 10% of FY23	Over 90% of seniors enrolled in course	100% of the 1st grade teachers will implement the use of the Ipad in order to circulate around the room during instruction time for real time feedback and correction on pencil grip, slant of cursive, and proper letter forming 95% of the students will be at mastery according to the 1st grade handwriting standards.	100% of the 3rd-8th grade teachers using the carts will use the 180-day plan on RISE benchmark tests to increase RISE scores to 70% proficiency	1) <= 30% of students test in Level 1 at EOY and 2) Secondary WIDA average scores will increase by >= .15.	Increasing AP score passing rates by 10% across subject areas	Increase ELA RISE scores
<b>Resource Expense</b>	\$ 9,493.86	\$ 18,636.39	\$ 18,973.22	\$ 76,755.69	\$ 1,530.00	\$ 65,000.00	\$ 10,000.00	\$ 3,000.00	\$ 6,619.38

	FY24 Preliminary	FY24 Proposed
<b>40% Raises</b>	\$ 146,427.06	\$ 146,427.06
<b>5% Retention</b>	\$ 18,303.38	\$ 9,632.04
<b>55% Campus</b>	\$ 201,337.20	
55% Programs		\$ 123,859.16
55% Programs		\$ 86,149.38
<b>TOTALS</b>	\$ 366,067.64	\$ 366,067.64

\*Campus chose to use less than allowable for 5% retention. Difference reflected in 55% Campus Program allocation.

**Contingency:** Unspent TSSA funds may be applied to Flexible Account 3590 for general purposes.

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## Document History



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