

Annual Title I Back-To-School Presentation Transcription

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Hello and Welcome to our Annual Title I Back to School Presentation

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What is Title I?

Title I, Part A of the Elementary and Secondary Education Act provides financial assistance to states and school districts to meet the needs of educationally at-risk students.

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How do we receive Title I funds?

The federal government provides funding to each State Educational Agency (SEA) based on poverty levels, state educational spending, and other factors. Utah's SEA distributes those funds to its Local Educational Agencies (LEA) based on poverty levels within the LEA. LEA then allocates the Title I funds it receives from the USBE to its campuses with free/reduced lunch counts above 40%.

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How does our school assist educationally at-risk students?

We ensure our Title I teachers are not only state-qualified and properly endorsed, but that they also participate in annual, high quality professional development that is tailored to their level of experience and specific teaching assignments. We create a culture of engagement for parents and families through family meetings & events; communication that is clear, relevant, and timely; and a variety of opportunities to volunteer and to actively participate in their child's education. We collect and review survey data, stakeholder input, and school-wide program and assessment data for growth and achievement trends in an annual Comprehensive Needs Assessment. We create annual school improvement strategies for improving the skills of educationally disadvantaged students. And we provide Direct Instruction Spoken English instruction for English Learner students.

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What are some specific strategies used this year?

We'll pre-assess all elementary students to determine their precise instructional level in reading, spelling, and math. We'll form groups that will allow all students to be taught at their precise level and with appropriate supports and accommodations, including those for multilingual students and students with disabilities. We'll provide opportunities for double-dose or triple-dose instruction for students who are at the greatest risk, including

assignment to the academic extended day for elementary or Period 9 programs for grades 7-12. We'll provide daily after school homework assistance for students involved in the Sistema program. We'll provide daily homework assistance for all secondary students. We'll provide Direct Instruction Spoken English instruction for English Learner students. And we'll provide a credit recovery program for students not on track for graduation.

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Parents' Right to Know

All teachers are licensed through one of three licensing paths: Professional, Associates, or LEA specific. All instructional staff, including paraprofessionals and afterschool staff, are highly qualified according to federal standards. Parents will be notified in a timely manner should their child's teacher or paraprofessional not meet these qualifications. Parents may request their child's teacher and/or paraprofessional qualifications at any time during the school year.

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What curriculum is used at APA?

For Elementary, your Back-to-School night packet includes a list of all curriculum used for every subject. For Secondary, your student's teachers will be distributing a syllabus to students, with a parent signature requirement, at the beginning of each course. The syllabus will include the curriculum to be used.

*Please contact Jen Walstad (jwalstad@apamail.org) or Daniel Baker (dbaker@apamail.org) if you have any questions regarding the curriculum utilized at American Prep.

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This slide goes over which state assessments are used here at American Preparatory Academy. I'll give you a moment to look those over.

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How can parents and families get involved?

Check your child's learning plan daily, read the school's newsletters, which go out weekly, honor the Parent Compact and encourage your child to honor the Student Compact, volunteer for a field trip, Ambassador event or culminating activity, attend parent meetings, including parent-teacher conferences, follow your child's educational progress in ALMA or Skyward, communicate with your child's teachers regularly, attend Parent Empowerment trainings, serve in the Family School Organization or as a classroom Academic Support Team leader, run for an open seat on the Parent Advisory Committee

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The Title I Stakeholder Meeting occurs every summer and is generally referred to as the School Improvement Planning Meeting. Parents who have been elected to our Parent

Advisory Committee, Administrators, a representative number of staff, and other stakeholders are invited to participate in this.

The primary responsibilities of the Parent Advisory Committee include: participate on our School Land Trust Councils, review the school's Comprehensive Needs Assessment, provide input on School Improvement Plans, provide input on Parent & Family Engagement Policies, provide input on School, Parent, and Student Compacts, participate in Accreditation Interviews and Monitoring Visits

*Please look for newsletter announcements or contact a school administrator if you are interested in running for a position on the Parent Advisory Committee

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You can learn more by visiting our website at americanprep.org under the Schools and Parent Resources tabs

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On our website, you will find: website translation for over 130 languages. You can also find School Newsletters, School Calendars, Statewide Assessment Information and Schedule, the Curriculum Lists, Parent & Family Engagement Policies, the Parent and Student Handbook, the School Comprehensive Needs Assessments, our School Improvement plans, and the LEA Policies