

2022-2023

American Preparatory Academy

Draper 2

School Improvement Plan

Draper 2 School Profile

K-6th Grades
11938 S Lone Peak Parkway
Draper, UT 84020

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Draper 2 SIP Team- Members Responsible for this Plan

<i>Position</i>	<i>Name</i>	<i>Signature</i>	<i>Date</i>
K-3 Director	Megan Davis		
4-6 Director	Angie Lawrence		
Admin Director	Cindy Lawrence		
Admin Director	Cathie Adamson		

American Preparatory Academy’s Core Goals:

1. Progress each student at least one grade level in core subjects (Reading, Language Arts, Mathematics, and Science).
2. Provide opportunities for students to become well-rounded and educated in general subjects.
3. Ensure students with special needs are identified and provided with appropriate services.
4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
5. Ensure ELL students are identified and provided with appropriate English instruction.
6. Provide effective parental communication and opportunities for parent involvement

Draper 2 Data Reports

Ongoing data collection provides APA an opportunity to analyze our district’s effectiveness and areas of improvement for our students, teachers, staff, and families. Our data includes end-of-year assessment scores, parent surveys, student behavior, and school demographics. Our data for Draper 2 can be found in the Comprehensive Needs Assessment. The District School Improvement Plan has further details on district-wide initiatives and goals. s.

Draper 2 campus made significant progress on SY22 goals. One highlight is for 1st grade Acadience Reading composite scores, 45% of "well below" students moved above that category. Also, Draper 2 met the goal of offering more used uniforms to parents at an affordable price. One goal that is still in progress is to improve parent involvement throughout the school. Draper 2 has created specific targets and action items to reach this goal during the 2022-2023 school year.

Draper 2 Campus Enrollment and Demographics by Grade								
2021-22	K	1	2	3	4	5	6	TTL
Student Count	121	175	181	183	175	161	181	1177
New Enrollment	121	50	43	36	32	21	35	338
New Enroll. %	100%	29%	24%	20%	18%	13%	19%	29%
Attendance %	90%	90%	91%	94%	93%	93%	92%	92%
Female	63	88	94	95	91	82	97	610
Male	58	87	87	88	84	79	84	567

Ethnicity (H)	23	30	37	38	29	32	40	229
Ethnicity %	19.01%	17.14%	20.44%	20.77%	16.57%	19.88%	22.10%	19.46%
White (W)	40	70	74	65	74	66	77	466
Am. Indian (I)	0	5	0	0	<5	<5	<5	9
Asian (A)	47	64	64	73	66	52	58	424
Black (B)	9	<5	5	7	<5	7	<5	35
Pacific Isl. (P)	<5	<5	<5	0	<5	<5	<5	14
Minority %	47.93%	42.86%	38.67%	43.72%	41.14%	39.13%	35.36%	40.95%
SPED	8	12	8	8	20	18	21	95
SPED %	6.61%	6.86%	4.42%	4.37%	11.43%	11.18%	11.60%	8.07%
F/R Lunch	17	32	43	30	44	35	50	251
F/R Lunch %	14.05%	18.29%	23.76%	16.39%	25.14%	21.74%	27.62%	21.33%
Lim. Engl. (LEP)	20	28	44	64	54	40	68	318
LEP %	16.53%	16.00%	24.31%	34.97%	30.86%	24.84%	37.57%	27.02%

Review of Draper 2 Goals for 2021-2022

Goal #1: Early Literacy - By May 31, 2021, 1st grade teachers will move up 45% of 1st grade students, and 2nd grade teachers will move up 18% of 2nd grade students scoring in the well below category on Acadience Reading composite exams from BOY to EOY.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
1.1	Provide targeted, evidence-based interventions based on progress monitoring.	Acadience BOY & EOY	K-3 Academic Director	Fall 2021-Spring 2022	Working	1st Grade moved up 45% of first grade students in the well below category. 2nd Grade did not reach 18%.
1.2	Provide targeted team meetings to plan student intervention and participate in professional development on intervention strategies.	Acadience BOY & EOY	K-3 Academic Director	Fall 2021-Spring 2022	Complete	K-3 Teachers completed first year of LETRs training and developed targeted plans for intervention for each student.

1.3	Offer 20+ minutes of academic extended day, individualized, mentored support for students scoring below and well below benchmark.	Acadience BOY & EOY	K-3 Academic Director	Fall 2021-Spring 2022	Complete	Implemented 20+ minutes of mentored student support from November-May.
1.4	Mentor program for intensive and strategic 1st and 2nd graders in AED	Acadience BOY & EOY	K-3 Academic Director	Fall 2021-Spring 2022	Complete	Mentor program implemented for first and second graders.

Goal #2: Increase parent involvement throughout the school year.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
2.1	Keep track and document both the financial contributions and the volunteer hours	Parent Survey D2	Cindy, Cathie	Fall 2021-Spring 2022	Revised	Donations for needed items had a fill rate of 100%. Not all volunteer opportunities were fulfilled. Not all financial contributions or volunteer hours were documented. Action Item will be revised to not rely on parent self-reporting.
2.2	Increase the awareness of financial contributions and increase the amount of parents financial contributing to the school by 10% using the results of parent survey	Parent Survey D2	Cindy, Cathie	Fall 2021-Spring 2022	Working	No historical data available from previous year. Unable to track increase. We will have data from 2022 and 2023 to compare next year.
2.3	Re-organize the FSO for our campus	Parent Survey D2	Cindy, Cathie	Fall 2021-Spring 2022	Working	D2 did not have a volunteer FSO during the 2021-22 school year.

Goal #3: Provide parents an opportunity to purchase uniforms at an affordable price.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
3.1	Collect used uniform donations from families	Parent Survey D2	Cindy, Cathie	Fall 2021-Spring 2022	Complete	Several donations were collected, organized, and stored throughout the school year.
3.2	Make used uniforms available to parents and publicize sales events	Parent Survey D2	Cindy, Cathie	Fall 2021-Spring 2022	Complete	Sales events were publicized and held in August and November.
3.3	Hold at least 3 used uniform events	Parent Survey D2	Cindy, Cathie	Fall 2021-Spring 2022	Working	Sales events were publicized and held in August and November. The spring sale event was canceled due to the school musical.

Draper 2 Goals for 2022-2023

Goal #1: Early Literacy - By May 31, 2023, 1st grade teachers will move up 45% of 1st grade students, and 2nd grade teachers will move up 18% of 2nd grade students scoring in the well below category on Acadience Reading composite exams from BOY to EOY.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
1.1	Provide targeted, evidence-based interventions based on progress monitoring.	Acadience BOY & EOY	K-3 Academic Director	Fall 2022-Spring 2023		
1.2	Provide targeted team meetings to plan student intervention and participate in professional development on intervention strategies.	Acadience BOY & EOY	K-3 Academic Director	Fall 2022-Spring 2023		
1.3	Offer 20+ minutes of academic extended day, individualized, mentored support for students scoring below and well below benchmark.	Acadience BOY & EOY	K-3 Academic Director	Fall 2022-Spring 2023		
1.4	Mentor program for intensive and strategic 1st and 2nd graders in AED.	Acadience BOY & EOY	K-3 Academic Director	Fall 2022-Spring 2023		
1.5	Increase mentor program support from upper elementary students to meet all lower-elementary mentor needs.	Acadience BOY & EOY	4-6 Academic Director	Fall 2022-Spring 2023		

Goal #2: By May 31, 2023, APA's 1st grade teachers will reduce the percentage of 1st grade students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
2.1	Daily math practice and leveled math intensive courses	Academics	Academic Directors K-3 Teachers	All year		

Goal #3: Increase parent involvement throughout the school year with 70% volunteer fulfillment for school-wide events.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
3.1	Track percentage of volunteer fulfillment for school-wide events on Volunteer Tracking Sheet with a targeted goal of 70% for school-wide events.	Parent Survey D2	Cindy, Cathie	Fall 2022-Spring 2023		
3.2	Promote school-wide parent volunteer opportunities with at least one-week notice.	Parent Survey D2	Cindy, Cathie	Fall 2022-Spring 2023		Newsletters, emails
3.3	Secure and adequately train an FSO leader for the 2022-2-23 school year.	Parent Survey D2	Cindy, Cathie	Fall 2022-Spring 2023		Utilizing the co-chair method, so it was not so overwhelming

Goal #4: Ensure 100 percent of homeroom classes have an AST leader.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
4.1	Train homeroom teachers on how to recruit an AST leader.	School Culture	Cindy, Cathie	August 2022		Trained FSO chair
4.2	Provide parents with AST leader duties and a signup sheet during the Meet and Greet.	School Culture	Cindy, Cathie	August 2022		
4.3	Follow up with all homeroom teachers by September 12, 2022 and make any remaining AST assignments by September 16, 2022.	School Culture	Cindy, Cathie	Complete by end of Term 1		

Goal #5: Increase the number of students who are in groups that reflect an on- or above-level course; all students in appropriate groups.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
5.1	Give Saxon final exams approximately 2 weeks into school	Academic	Angie, Megan	September 2022	Exams were given	Five students in upper-elementary were moved to a higher Saxon level
5.2	Continue to assess students throughout the year as parents or teachers identify students who may be able to advance to a higher level	Academic	Angie, Megan	September 2022-March 2023		

Goal #6: Implement academic tracking programs for students.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
6.1	Provide materials appropriate for each grade and teach students to track their own progress on whatever makes sense for the grade level	Academic	Angie, Megan, Teachers	September 2022-May 2023		White student data tracking folders have been given to all teachers to give to students
6.2	Remind teachers to utilize their grade-level's student tracking program	Academic	Angie, Megan	September 2022-May 2023		

Goal #7: More effectively communicate to parents their student's achievement levels in reading and math.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
7.1	Develop a form that can be printed off for parents to explain the groups and levels. Have teachers use this form during PTCs.	Academic	District, Angie, Megan	September 2022-May 2023		

7.2	When a new student assesses, review with them their child's grade-level placement. Give each parent a copy of APA's Grade Level Course Standards with their child's placement highlighted.	Academic	Angie, Megan	September 2022-May 2023		
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