

2022-2023

American Preparatory Academy
Early Learning Center
& Draper 1

School Improvement Plan

American Preparatory Academy’s Core Goals:

1. Progress each student at least one grade level in core subjects (Reading, Language Arts, Mathematics, and Science).
2. Provide opportunities for students to become well-rounded and educated in general subjects.
3. Ensure students with special needs are identified and provided with appropriate services.
4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
5. Ensure ELL students are identified and provided with appropriate English instruction.
6. Provide effective parental communication and opportunities for parent involvement

ELC & Draper 1 Data Reports

Ongoing data collection provides APA an opportunity to analyze our district’s effectiveness and areas of improvement for our students, teachers, staff, and families. Our data includes end-of-year assessment scores, parent surveys, student behavior, and school demographics. Our data for the ELC and Draper 1 can be found all under one spreadsheet. Our goals listed below can also be found in this spreadsheet. The District School Improvement Plan has further details on district-wide initiatives and goals.

Draper 1 Campus Enrollment and Demographics by Grade								
2021-22	K	1	2	3	4	5	6	TTL
Student Count	81	88	90	112	87	88	81	627
Attendance %	93%	92%	95%	93%	95%	94%	94%	94%
Female	40	42	50	60	49	45	41	327
Male	41	46	40	52	38	43	40	300
Ethnicity (H)	14	13	11	17	8	11	9	83
Ethnicity %	17.28%	14.77%	12.22%	15.18%	9.20%	12.50%	11.11%	13.24%
White (W)	42	48	48	51	46	38	41	314

Am. Indian (I)	0	0	0	0	<5	0	0	<5
Asian (A)	21	23	27	34	28	27	27	187
Black (B)	<5	<5	<5	6	<5	8	<5	25
Pacific Isl. (P)	<5	<5	<5	<5	<5	<5	<5	17
Minority %	30.86%	30.68%	34.44%	39.29%	37.93%	44.32%	38.27%	36.68%
SPED	6	<5	6	9	6	10	5	46
SPED %	7.41%	4.55%	6.67%	8.04%	6.90%	11.36%	6.17%	7.34%
F/R Lunch	16	16	23	18	16	16	10	115
F/R Lunch %	19.75%	18.18%	25.56%	16.07%	18.39%	18.18%	12.35%	18.34%
Lim. Engl. (LEP)	6	18	21	18	8	8	21	100
LEP %	7.41%	20.45%	23.33%	16.07%	9.20%	9.09%	25.93%	15.95%

ELC & Draper 1 Review of Goals for 2021-2022

Goal #1: Improve teacher support and morale.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
1.1	Bring in an additional point of support in the form of an Administrative Director.	School Culture	Michelle	August 2021	Complete	Jodi Johnson hired as AD
1.2	Provide more opportunities for team building.	School Culture	Michelle/Kami	2021-22 School Year	Complete	Mandy Woodhouse helped to plan and organize events/activities

Goal #2: Increase parent involvement.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
2.1	Due to COVID, the campus usage of volunteers dropped significantly where 79% of our parents felt they had opportunities to volunteer. We would like to increase volunteer opportunities in the classrooms/school to get parents back in the building and see our percent above 80.	Parent Survey D1/ELC	Michelle/Kami/Carlene	2021-22 School Year	Complete	94% of parents reported feeling satisfied or highly satisfied about being invited to volunteer in school
2.2	Restructure the organization of our FSO to utilize ASTs more and have a smaller point of contact and communication for parents.	Parent Survey D1	Michelle/Kami; FSO	2021-22 School Year	Complete	Every homeroom had an AST this year. FSO/AST leader meetings

						were held multiple times.
2.3	Provide targeted training for parents on ALMA utilization.	Parent Support	Academic Coordinator	2021-22 School Year	Not done	

Goal #3: Achieve high academic levels for new teachers.

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
3.1	Assign mentor teachers to new teachers.	Academics	Michelle/Kami	2021-22 School Year	Complete	Coe and Burton had Oveson as a mentor McMullen had Amalaraj
3.2	Move new teachers up one coaching level by the end of Term 3.	Coaching	Michelle/Kami	January 2022	Complete	Beside the late hired McMullen, all new teachers moved levels.

Goal #4: Provide a Safe and Secure Building

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
4.1	Provide a safe and secure building. Breeze way main door will remain locked during school hours. Visitors will need to use the buzzer in order to gain access into the building.	Parent Survey ELC	Carlene	2021-22 School Year	Complete	This was a critical protocol that we followed all year. We received a 98% approval rate from our parents on the Parent survey.

Goal #5: Increase Communication with Parents

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
5.1	Ensure parents receive current communication through weekly newsletters as well as weekly, Friday emails from teachers	Parent Survey ELC	Carlene	2021-22 School Year	Complete	Parents provided an update every week from teachers as well as a weekly newsletter from Admin. We received a 97% approval rate from parents.

Goal #6: Provide teachers with resources and tools to help increase proper classroom and student behavior

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
6.1	Provide in depth training for teachers and instructors on BITS (Behavior Intervention Tools). Minimizing the amount of office visits and giving teachers the tools necessary to help students stay in the classroom.	Coaching	Carlene	2021-22 School Year	Complete	Through training week preservice week and continual training from weekly staff meetings teachers received tips and tricks to keep the power in their classroom resulting in fewer office visits this year.

ELC & Draper 1 Goals for 2022-2023

Goal #1: Support a positive school culture. (D1)

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
1.1	Continue to provide staff morale building activities throughout the year.	School Culture	Michelle, Kami, Jodi, Mandy,	2022-23 School Year		
1.2	Support new teachers and instructors by focusing on coaching and mentoring.	School Culture	Michelle/Kami	2022-23 School Year		

Goal #2: Maintain high academic achievement for students. (D1)

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
2.1	Focus on progressing math and reading levels to help students who are below grade level reach those levels quicker.	Academics	Michelle, Kami	2022-23 School Year		
2.2	Support teachers by creating a computer lab schedule; better allowing them to utilize computers to get students to practice in the RISE portal.	Academics/ Testing	Michelle, Kami, IT	2022-23 School Year		

Goal #3: Provide and communicate volunteer opportunities with parents (ELC)

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
3.1	Create an ongoing section in the teacher's weekly email notifying parents of upcoming volunteer needs and classroom involvement.	Parent Survey ELC	Carlene	2022-23 School Year		

Goal #4: Provide a positive environment for Staff (ELC)

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
4.1	Continue to promote unity, create positive morale and a cohesive environment at work through team building activities	Staff Environment	Carlene, KrisAn	2022-23 School Year		

Goal #5: Improve the Appearance of the ELC's Exterior/East Parking Lot (ELC)

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
5.1	Repair potholes and monitor debris build up..	Building	Carlene, KrisAn, Operations	2022-23 School Year		

5.2	Provide APA only” parking signs and provide staff with APA tags for rear view mirrors. Create and display a towing sign “APA parking only”.	Building	Carlene, KrisAn, Operations	2022-23 School Year		
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Goal #6 Communicate Grade Level Standards with Parents (ELC)

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
6.1	At PTC’s teachers will communicate with parents their student’s current reading and math level and how they compare to grade level standards. Communication from teachers when a student moves in groups.	Academic	Carlene	2022-23 School Year		