

**Campus: West Valley 2**

**Subgroup: ELL Students**

***Primary Need***

Purposeful and intentional use MTSS (Multi-Tiered Systems of Support) principles to create an environment that empowers ELL

students to be successful in their learning and reach expected levels of achievement and use of evidence of student learning to determine if sufficient progress is being achieved in order to make necessary adjustments.

~MTSS is a systemic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting ELL students~

***Root Cause***

Teachers lack knowledge and understanding of MTSS principles coupled with no formal schoolwide MTSS structure/process in place.

***Needs Statement***

A system of support is needed for teachers to learn, understand and use MTSS principles to meet the needs of ELL students in a schoolwide structure/process.

***Desired Outcome (Needs statement restated in a positive)***

A formal well designed and implemented school wide MTSS structure/ process resulting in improved outcomes for ELL students

***SMART Goals***

Process: All staff will participate in MTSS professional learning activities in August 2020 and August 2021.

Process: Impact: Reading achievement for ELL students will increase by 15% of this group moving from Level 1 to Level 2, or from Level 2 to Level 3, or from Level 3 to Level 4 on the RISE Language Arts between 2019 and 2021.

Process: Impact: Math achievement for ELL students will increase by 15% of this group moving from Level 1 to Level 2, or from Level 2 to Level 3, or from Level 3 to Level 4 on the RISE Math between 2019 and 2021.

<p><b>Strategy 1:</b></p> <p><b>MTSS professional learning for all staff</b></p>	<p><b>Implementation Action Steps:</b></p> <p>Provide week-long MTSS training in August prior to school year for all instructional staff Provide 1:1 coaching for any new instructional staff during the school year</p>
	<p><b>Monitor Implementation Action Steps:</b></p> <p>Collect training attendance for all instructional staff for August training Collect coaching records for all new instructional staff</p>
	<p><b>Evaluation Action Steps:</b></p> <p>Determine strategy impact by reviewing the following evidence: Classroom walkthrough data Summative achievement data</p>
<p><b>Strategy 2:</b></p> <p><b>Develop and implement a school-wide MTSS structure/process.</b></p>	<p><b>Implementation Action Steps:</b></p> <p>Administrators carefully consider the subgroup when establishing MTSS groups Administrators pull quarterly reports on the subgroup mastery rates and report to district administration Administrators make adjustments to subgroup members' instruction as needed based upon mastery reports</p>
	<p><b>Monitor Implementation Action Steps:</b></p> <p>MTSS report calendar District meeting agendas to review subgroups quarterly Formative assessment data collected by administrators weekly PLC Notes on students "not at mastery"</p>
	<p><b>Evaluation Action Steps:</b></p> <p>Determine strategy impact by reviewing the following evidence: MTSS data analysis Summative achievement data</p>

**Campus: West Valley 2**

**Subgroup: Black Students**

***Primary Need***

Purposeful and intentional use MTSS principles to create an environment that empowers black students to be successful in their learning and reach expected levels of achievement and use of evidence of student learning to determine if sufficient progress is being achieved in order to make necessary adjustments.

~MTSS is a systemic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting black students~

***Root Cause***

Teachers lack knowledge and understanding of MTSS principles coupled with no formal schoolwide MTSS structure/process in place.

***Needs Statement***

A system of support is needed for teachers to learn, understand and use MTSS principles to meet the needs of black students in a schoolwide structure/process.

***Desired Outcome (Needs statement restated in a positive)***

A formal well designed and implemented school wide MTSS structure/ process resulting in improved outcomes for black students

***SMART Goals***

Process: All staff will participate in MTSS professional learning activities in August 2020 and August 2021.

Process: Impact: Reading achievement for black students will increase by 15% of this group moving from Level 1 to Level 2, or from Level 2 to Level 3, or from Level 3 to Level 4 on the RISE Language Arts between 2019 and 2021.

Process: Impact: Math achievement for black students will increase by 15% of this group moving from Level 1 to Level 2, or from Level 2 to Level 3, or from Level 3 to Level 4 on the RISE Math between 2019 and 2021.

<p><b>Strategy 1:</b></p> <p><b>MTSS professional learning for all staff</b></p>	<p><b>Implementation Action Steps:</b></p> <p>Provide week-long MTSS training in August prior to school year for all instructional staff Provide 1:1 coaching for any new instructional staff during the school year</p>
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