

Campus: Salem	Subgroup: Students with Disabilities
----------------------	---

Primary Need
 Purposeful and intentional use of parents education and testing management to decrease the number of students who opt out of the test. Also ensure that special needs students are provided adequate training and exposures to the testing environment so they will feel comfortable participating in the test. Ensure that students who qualify for an alternate test are given the correct test under the direction of their Certified Special Education Teacher. Continue to monitor to ensure expected levels of achievement and use of evidence of student learning to determine if sufficient progress is being achieved in order to make necessary adjustments.

Root Cause
 Parents opt special needs students out of the state testing; and special needs students may need additional testing preparation, including ensuring a proper testing environment they have experienced prior to the end-of-level tests.

Needs Statement
 Communication with parents of special needs students to help increase their willingness to allow their student to participate in end of year testing, and a system of testing preparation where special needs students are provided access to an appropriate, supportive testing environment on multiple occasions prior to the test.

Desired Outcome (Needs statement restated in a positive)
 All special needs students participating in end of level testing in a supportive environment that is familiar to them.

SMART Goals
 Increase of special needs students participating in state testing in the spring of 2020 and 2021 when compared with the participation rate of the spring 2019 test.
 Impact: Reading achievement will increase by 15% of this group moving from Level 1 to Level 2, or from Level 2 to Level 3, or from Level 3 to Level 4 on the RISE Language Arts between 2019 and 2021.

<p>Strategy 1:</p> <p><i>PR campaign for parents on the importance of testing</i></p>	<p>Implementation Action Steps:</p> <ul style="list-style-type: none"> Establish planning committee Determine parent trainers Calendar parent training sessions Set expectations for participation Conduct parent training sessions
---	---

	<p><i>Monitor Implementation Action Steps:</i></p> <p>Attendance sheets for trainings Surveys for parents after trainings Training Notes and video Parent discussions</p> <hr/> <p><i>Evaluation Action Steps:</i></p> <p>Determine strategy impact by reviewing the following evidence: Summative achievement data Classroom walkthrough data</p>
<p><i>Strategy 2:</i></p> <p><i>Grade level at Mastery Program</i></p>	<p><i>Implementation Action Steps:</i></p> <p>Establish grade level committees 180 day plan for test preparation designed Research student needs and ensure they are practicing for correct test Gather student data to determine needed tests. Design structure/process for taking alternate test Teachers and Certified Special Education Teacher provide practice opportunities</p> <hr/> <p><i>Monitor Implementation Action Steps:</i></p> <p>180 day plan Post-service minutes and presentation Administrative/SPED Cert Teacher meeting agendas Formative assessment data Intervention schedules Lesson plans</p> <hr/> <p><i>Evaluation Action Steps:</i></p> <p>Determine strategy impact by reviewing the following evidence: Student Benchmark scores Accountability element reporting on homeroom tracker Summative achievement data</p>