

**American Preparatory Academy - Draper 1
Teacher and Student Success Act
2022-23**

Campus Allocation: \$130,427.01

1. \$52,170.81 represents 40% of the allocation-eligible for use for salaries and benefits
2. \$6,521.35 represents 5% of the allocation - eligible for use for staff retention
3. \$71,734.86 represents 55% of total allocation-eligible for use for TSSA framework activities

Excess FY22 TSSA Funds: \$32,465.00

1. Draper 1 elects to use excess FY22 TSSA funds to purchase an additional student computer cart to allow for additional practice time for RISE assessments.
2. Draper 1 will utilize additional funds (if any) to support the FY23 TSSA Plan activities below.

APA-Draper 1 FY23 TSSA Plan:

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, Draper 1 campus administration has held multiple meetings, met with staff, gathered input, reviewed data and with that input from teachers, parents, district specialists, and the School Community Council, has developed their own, individual Teacher and Student Success Plan for their campus.

As allowed under 53G-7-1304, because APA's average teacher salary falls below the state's average, 40% of the Draper 1 distribution will be spent on salary increases. See "[American Prep's Approved TSSA Framework](#)" for distribution methods and governing board-approved activities.

Draper 1 campus admin has also chosen to use the 5% retention funds to provide targeted salary increases above and beyond the standard increase for FY23.

Finally, Draper 1 admin has developed the following plan for the remaining 55% of the TSSA funds. The goal of this plan is to improve school performance or student academic achievement utilizing the following activities:

1. In 2019-20, the school added a position under TSSA entitled K-6 Academic Coordinator (Jodi Johnson) with expanded job duties from the prior year to increase academic achievement through enhanced data collection and reporting. In 2022-23, the school maintains the previous position under TSSA, with Jodi Johnson and Mandy Woodhouse as Academic Coordinators (50% of time/effort per each).
2. Draper 1 adds one classroom aide position to assist in the kindergarten classrooms (Jill Neff @ 79% time/effort).
3. Draper 1 FY23 TSSA funds in excess of the above may be used for classroom materials or technology, or re-coded to the flexible account 5390 for continuity of education services at the Draper 1 campus.

Measurable Objectives:

1. Successful development and communication of weekly LPC reports throughout the year (academic coordinator)
2. Maintain or increase KEEP scores (classroom aide)
3. Increased RISE scores (computer lab)



Michelle Mulcahy

09 / 21 / 2022

Date

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