

**American Preparatory Academy - The Accelerated School  
(APA-WV2 & WV3)  
Teacher and Student Success Act  
2022-23**

**Campus Allocation: \$371,347.85**

1. \$145,649.31 represents 40% of the allocation-eligible for use for salaries and benefits
2. \$18,567.39 represents 5% of the allocation - eligible for use for staff retention
3. \$204,241.32 represents 55% of total allocation-eligible for use for TSSA framework activities

**Excess FY22 TSSA Funds: \$13,849.63**

1. [The Accelerated School elects to use excess FY22 TSSA funds to support the FY23 TSSA Plan activities below.](#)

**APA-West Valley 2 FY23 TSSA Plan:**

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, The Accelerated School campus administration has held multiple meetings, met with staff, gathered input, reviewed data and with that input from teachers, parents, district specialists, and the School Community Council, has developed their own, individual Teacher and Student Success Plan for their campus.

As allowed under 53G-7-1304, because APA's average teacher salary falls below the state's average, 40% of The Accelerated School distribution will be spent on salary increases. See "[American Prep's Approved TSSA Framework](#)" for distribution methods and governing board-approved activities.

The Accelerated School campus admin has also chosen to use the 5% retention funds to provide targeted salary increases above and beyond the standard increase for FY23.

Finally, The Accelerated School admin has developed the following plan for the remaining 55% of the TSSA funds. The goal of this plan is to improve school performance or student academic achievement utilizing the following activities:

1. The school grew by 300 students in 2019-20. The TSSA plan included supporting the academic achievement of students and improving school performance by hiring two additional counselors and a part-time administrative support person to manage growth of the student population. [The Accelerated School will continue to support the additional counselors and administrative support positions \(Learnell Wesley at 50%, Cami McDonald at 100%, and an unhired support position at 60%\).](#)
2. A CE 1020 class was added in 2021-22 in order to offer college credit for students while attending APA. [The Accelerated School will continue to support that position, as well as the CE 1010 class, under TSSA \(Meaghan Nielson Brown at 25% time and effort\).](#)
3. [The Accelerated School realized there was a need for secondary-specific coaching in order to improve teacher effectiveness. Veteran teacher Brittney Kempema has been assigned coaching positions under TSSA in place of two teaching assignments, representing 25% of her time/effort.](#)
4. [In order to provide additional course options for seniors, West Valley 2 will provide an Economics elective course \(Sam Hobi\).](#)

5. The Accelerated School's FY23 TSSA funds in excess of the above may be used for classroom materials or technology, or re-coded to the flexible account 5390 for continuity of education services at this campus.

**Measurable Objectives:**

1. Maintain a graduation rate over 80% (Counselors, CE & Economics courses, and support positions)
2. Maintain school enrollment at target levels and ensure successful administration of all state testing (Registrar/Assessments & Counseling/Assessments).
1. 90% of teachers rated "Effective" or "Highly Effective" by the end of the school year for secondary teaching positions (coaching position).

  
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Craig Peterson

09 / 20 / 2022  
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Date

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