

**American Preparatory Academy - West Valley 1  
Teacher and Student Success Act  
2022-23**

**Campus Allocation: \$121813.91**

1. \$48,725.56 represents 40% of the allocation-eligible for use for salaries and benefits
2. \$6,090.70 represents 5% of the allocation - eligible for use for staff retention
3. \$66,997.65 represents 55% of total allocation-eligible for use for TSSA framework activities

**Excess FY22 TSSA Funds: \$3180.71**

1. West Valley 1 elects to use excess FY22 TSSA funds to support the FY23 TSSA Plan activities below.

**APA-West Valley 1 FY23 TSSA Plan:**

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, West Valley 1 campus administration has held multiple meetings, met with staff, gathered input, reviewed data and with that input from teachers, parents, district specialists, and the School Community Council, has developed their own, individual Teacher and Student Success Plan for their campus.

As allowed under 53G-7-1304, because APA's average teacher salary falls below the state's average, 40% of the Salem distribution will be spent on salary increases. See "[American Prep's Approved TSSA Framework](#)" for distribution methods and governing board-approved activities.


West Valley 1 campus admin has also chosen to use the 5% retention funds to provide targeted salary increases above and beyond the standard increase for FY23.

Finally, West Valley 1 admin has developed the following plan for the remaining 55% of the TSSA funds. The goal of this plan is to improve school performance or student academic achievement utilizing the following activities:

1. West Valley 1 will utilize funds to provide a co-teaching position in a 4<sup>th</sup> grade classroom in order to provide support and continuity for students (Emma Brown @ 46% time/effort).
2. West Valley 1 will add standing, mobile desk units to classrooms to provide better proximity for teachers to monitor students and effectively deliver curriculum while utilizing technology tools.
3. West Valley 1 will purchase Bob Books and Decodable texts for reading mentors of students in grades K-3.
4. West Valley 1 will purchase Maps to supplement Core Knowledge curriculum.
5. West Valley 1 will purchase Science models (skeletal, rock, digestive system) to supplement Core Knowledge curriculum.
6. West Valley 1 elects to purchase an additional student computer cart to allow for additional practice time for RISE assessments.
7. West Valley 1 FY23 TSSA funds in excess of the above may be used for classroom materials or technology, or re-coded to the flexible account 5390 for continuity of education services at the West Valley 1 campus.

**Measurable Objectives:**

1. Increase RISE scores (student desks, reading resources, and computer lab)
2. Increase Core Knowledge scores (maps and science models)

  
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Laura Leavitt

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09 / 22 / 2022  
Date

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|--------------------------------|--|
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