

**American Preparatory Academy - Draper 2
Teacher and Student Success Act
2022-23**

Campus Allocation: \$248,303.50

1. \$99,321.40 represents 40% of the allocation-eligible for use for salaries and benefits
2. \$12,415.18 represents 5% of the allocation - eligible for use for staff retention
3. \$136,566.93 represents 55% of total allocation-eligible for use for TSSA framework activities

Excess FY22 TSSA Funds: \$41,364.82

1. [Draper 2 elects to use excess FY22 TSSA funds to support the FY23 TSSA Plan activities below.](#)

APA-Draper 2 FY23 TSSA Plan:

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, Draper 2 campus administration has held multiple meetings, met with staff, gathered input, reviewed data and with that input from teachers, parents, district specialists, and the School Community Council, has developed their own, individual Teacher and Student Success Plan for their campus.

As allowed under 53G-7-1304, because APA's average teacher salary falls below the state's average, 40% of the Draper 2 distribution will be spent on salary increases. See "[American Prep's Approved TSSA Framework](#)" for distribution methods and governing board-approved activities.

Draper 2 campus admin has also chosen to use the 5% retention funds to provide targeted salary increases above and beyond the standard increase for FY23.

Finally, Draper 2 admin has developed the following plan for the remaining 55% of the TSSA funds. The goal of this plan is to improve school performance or student academic achievement utilizing the following activities:

1. In 2019-20, the school added a second music teacher and a second orchestra teacher under TSSA, reducing the students load and ensuring students have access to high-quality music instruction. [In 2022-23, the school maintains the second music teacher position under TSSA, with Amanda King replacing Cinthia Jahnsen.](#)
2. In 2020-21, the school began receiving supplemental expert coaching support under TSSA. [Draper 2 continues to support this position for FY23 \(Jacquie Chappell\).](#)
3. [One all-school Academic Coordinator position was added under Title IVA in 2018-19 \(currently filled by Shantel Park\). Draper 2 has since added two additional FTE in the Academic Coordinator positions under TSSA, split between Jodi Nelson and Camille Peterson \(50% of time/effort per each\).](#)
4. [Draper 2 FY23 TSSA funds in excess of the above may be used for classroom materials or technology, or re-coded to the flexible account 5390 for continuity of education services at the Draper 1 campus.](#)

Measurable Objectives:

1. Music Teacher - Successful completion of music curriculum and programs according to the 180-day plans (second music teacher).
2. Successful development and communication of weekly LPC reports throughout the year (academic coordinators)
3. 90% of teachers will be rated "Effective" or "Highly Effective" by the end of the school year (coaching support)

Angela Lawrence

Angie Lawrence

09 / 20 / 2022

Date

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