# 2019-2020 Final Report – West Valley 2

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2019 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2019-20.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)		
Carry-Over from 2018-19	\$0	(\$0)		
Distribution for 2019-20	\$174,788	\$179,497		
Total Available for Expenditure in 2019-20	\$174,788	\$179,497		
Salaries and Employee Benefits (100 and 200)	\$0	\$0		
Professional and Technical Services (300)	\$0	\$0		
Repairs and Maintenance (400)	\$0	\$0		
Other Purchased Services (Admission and Printing) (500)	\$0	\$0		
Travel (580)	\$0	\$0		
General Supplies (610)	\$0	\$0		
Textbooks (641)	\$0	\$0		
Library Books (644)	\$0	\$0		
Periodicals, AV Materials (650-660)	\$0	\$0		
Software (670)	\$0	\$0		
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$174,788	\$174,497		
Total Expenditures	\$174,788	\$174,497		
Remaining Funds (Carry-Over to 2020- 2021)	\$0	<b>\$0</b>		

## **ITEM A - Report on Goals**

### Goal #1

By using the School Land Trust monies to improve technology usage in our school, we hope to maintain or improve our school Language Arts, Math, and Science standardized assessment scores. Our hope is that as we continue to improve technology use in these subject areas, content will be more effectively and efficiently delivered to our students and they will be able to retain more content. Utilizing Core Knowledge Guidelines will provide our teachers with important information as they prepare and teach their students. Prior testing allows them to see where their students are and what needs to happen so that they reach the next mastery level benchmark. We believe that this practice will assist our students in achieving higher scores as they move through the curriculum.

#### Identified academic area(s): Technology

#### This was the action plan.

1) American Preparatory Academy (APA) has a Technology Plan that includes a computer replacement schedule so that our stock does not become outdated and need replacing at one time. West Valley 2 is due to replace 29 staff computers this year. 29 Macbook Computers will cost approximately \$29,000.

2) American Preparatory Academy (APA) has a Technology Plan that includes a computer replacement schedule so that our stock does not become outdated and need replacing at one time. West Valley 2 is due to replace 59 student computers and two computer carts this year. 59 Macbook Computers with two computer carts will cost approximately \$63,198.

3) American Preparatory Academy has a Technology Plan that includes having Audio Communication Systems in each classroom. This helps teachers better deliver content material and curriculum. West Valley 2 has 25 classrooms in need of audio enhancements to the existing Audio Communication Systems. 25 audio enhancements with cable runs and switches will cost approximately \$55,325.

4) West Valley 2 is in need of an updated sound system in the gym to help students hear better when bigger, academic events are happening in the gym. Updating the sound system in the 2 gyms will cost approximately \$21,610.

5) Teachers will use assessment data they collect throughout the year to determine mastery of Common Core State Standards (CCSS) and will teach to mastery. Academic teams will use assessment data in their decisions to make technological changes to their content delivery and online practice time.

## Please explain how the action plan was implemented to reach this goal.

- 1) American Prep purchased 29 staff computers for \$23,180.75. This resulted in a savings of \$5,819.25 from our original estimate. This price reflects discount pricing due to bulk buying and may not indicate future pricing.
- 2) American Prep purchased two computer carts with 59 Macbook computers for \$49,129. This resulted in a savings of \$14,069 from our original estimate. This price reflects discount pricing due to bulk buying and may not indicate future pricing.
- 3) American Prep updated the Audio Communication Systems in 25 classrooms for \$59,678.25,
- 4) American Prep updated the gym audio in the large gym for \$43,685.
- 5) American Prep was able to purchase math calculators with left over funds.
- 6) Teachers used assessment data they collected throughout the year to determine mastery of Common Core State Standards (CCSS) and taught to mastery. Academic teams used the assessment data in their decisions to make technological changes to their content delivery and online practice time.

#### This is the measurement identified in the plan to determine if the goal was reached.

We will continue our practice of using Core Knowledge Testing in the elementary grades to measure student progress through each grade level. Our assessment goal for 2019-20 will be to improve proficiency over 2018-19 school year test results.

#### ITEM A - Report on Goals

#### Please show the before and after measurements and how academic performance was improved.

#### 2019-20 Assessment Results

## WV2 District Core Knowledge Test Results and Comparison

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Grade	Campus	LA	LA	Math	Math	Science	Science	History	History
		2020	2019	2020	2019	2020	2019	2020	2019
1 <sup>st</sup>	WV2	80.7%	70.5%	82.5%	51.1%	86%	53.4%	77.2%	42%
2 <sup>nd</sup>	WV2	84.1%	44.1%	83%	11.8%	84.1%	46.2%	83%	33.3%
3 <sup>rd</sup>	WV2	89.5%	27%	91.6%	22.5%	86.3%	34.8%	89.5%	11.2%
4 <sup>th</sup>	WV2	71.3%	15.6%	75.9%	16.4%	79.3%	17.2%	74.7%	5.5%
5 <sup>th</sup>	WV2	87.6%	18.6%	86.8%	17.1%	82.9%	7%	81.4%	3.9%
6th	WV2	86.6%	26.7%	80.7%	25.2%	82.4%	19.1%	78.2%	37.4%

Due to COVID-19 school closures, our Core Knowledge tests were taken by our students in their homes. We know that this data is not 100% reliable, so we expect our scores to be a little bit different next year when the students are back in the classroom.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

Amount Category	Description
\$174,497 Equipment (Computer Hardware, Instruments, Furniture)	Computers, Lab Carts, Audio Enhancement, Calculators

ITEM B - In the Financial Proposal and Report, there is no carry-over to the 2018-2019 school year.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased distributions shall go toward additional classroom technology needs.

The distribution was more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

N/A

ITEM D - The school plan was advertised to the community in the following way(s):

School website

ITEM E - Please select from the pull-down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

ITEM F - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2018-19 school year and require a 2017-18 approval date.

School Improvement Plan Professional Development Plan Reading Achievement Plan In process Not Required September 25, 2018

Meeting Vote Results: Approved Date: 10/2/2020 Motion: Peter Ngai Second: Eryn Woolston Vote: Unanimous Absent: 3 Opposed: 0