

# 2019-20 Final Report - Draper 1

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2019 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2019-2020.

| Available Funds   | Planned Expenditures<br>(entered by the school) | Actual Expenditures<br>(entered by the District Business Administrator) |
|---|---|---|
| <b>Carry-Over from 2018-2019</b>                            | <b>\$0</b>                                      | <b>(\$0)</b>  |
| <b>Distribution for 2019-2020</b>                           | <b>\$69,495</b>                                 | <b>\$70,421</b>   |
| <b>Total Available for Expenditure in 2019-2020</b>         | <b>\$69,495</b>                                 | <b>\$70,421</b>   |
| Salaries and Employee Benefits (100 and 200)                | \$0   | \$0   |
| Professional and Technical Services (300)                   | \$0   | \$0   |
| Repairs and Maintenance (400)                               | \$0   | \$0   |
| Other Purchased Services (Admission and Printing) (500)     | \$0   | \$0   |
| Travel (580)  | \$0   | \$0   |
| General Supplies (610)                                      | \$0   | \$0   |
| Textbooks (641)   | \$0   | \$0   |
| Library Books (644)   | \$0   | \$0   |
| Periodicals, AV Materials (650-660)                         | \$0   | \$0   |
| Software (670)  | \$0   | \$0   |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$69,495  | \$70,421  |
| <b>Total Expenditures</b>                                   | <b>\$69,495</b>                                 | <b>\$70,421</b>   |
| <b>Remaining Funds (Carry-Over to 2020- 2021)</b>           |   | <b>\$0</b>  |

## ITEM A - Report on Goals

### Goal #1

By using the School Land Trust monies to improve technology usage in our school, we hope to maintain or improve our school Language Arts, Math, and Science standardized assessment scores. Our hope is that as we continue to improve technology use in these subject areas, content will be more effectively and efficiently delivered to our students and they will be able to retain more content. Utilizing Core Knowledge Guidelines will provide our teachers with important information as they prepare and teach their students. Prior testing allows them to see where their students are and what needs to happen so that they reach the next mastery level benchmark. We believe that this practice will assist our students in achieving higher scores as they move through the curriculum.

**Identified academic area(s):** Technology

**This was the action plan.**

- 1) American Preparatory Academy (APA) has a Technology Plan that includes a computer replacement schedule so that our stock does not become outdated and need replacing at one

- time. Draper 1 is due to replace two computer labs this year. 41 Macbook Air computers with two mobile carts will cost approximately \$45,198.
- 2) American Preparatory Academy (APA) has a technology plan that includes a computer replacement schedule so that our stock does not become outdated and need replacing one at a time. Draper 1 is due to replace 21 staff computers. 21 Macbook Air computers with chargers and dongles will cost approximately \$24,297.
  - 4) Teachers will use assessment data they collect throughout the year to determine mastery of Common Core State Standards (CCSS) and will teach to mastery. Academic teams will use assessment data in their decisions to make technological changes to their content delivery and online practice time.

***Please explain how the action plan was implemented to reach this goal.***

- 1) American Prep purchased two replacement computer labs with 41 MacBook Air computers and two recharging carts for \$34,927. This resulted in a savings of \$10,271 from our original estimate. This discounted price was realized due to the quantity that the district purchased and may not reflect future pricing.
- 2) American Prep purchased 21 staff computers with chargers and dongles for \$17,619. This resulted in savings of \$6,678 from our original estimate. This discounted price was realized due to the quantity that the district purchased and may not reflect future pricing.
- 4) Teachers used assessment data they collected throughout the year to determine mastery of Common Core State Standards (CCSS) and taught to mastery. Academic teams used the assessment data in their decisions to make technological changes to their content delivery and online practice time.
- 6) Due to the savings realized, the school was able to update their audio enhancement systems in 3 classrooms to enhance the ability for the students to hear what the teacher is saying, as well as purchase 3 new apple TV's for the classroom.

***This is the measurement identified in the plan to determine if the goal was reached.***

We will continue our practice of using Core Knowledge Testing in the elementary grades to measure student progress through each grade level. Our assessment goal for 2019-20 will be to improve or maintain proficiency from the 2018-19 school year test results.

**ITEM A - Report on Goals**

***Please show the before and after measurements and how academic performance was improved.***

2019-20 Assessment Results

**District Core Knowledge Test Results and Comparison**

| Grade           | Campus | LA<br>2020 | LA<br>2019 | Math<br>2020 | Math<br>2019 | Science<br>2020 | Science<br>2019 | History<br>2020 | History<br>2019 |
|-----------------|--------|------------|------------|--------------|--------------|-----------------|-----------------|-----------------|-----------------|
| 1 <sup>st</sup> | DRA 1  | 91.7%      | 84%        | 89.2%        | 57%          | 92.5%           | 61%             | 91.7%           | 65%             |
| 2 <sup>nd</sup> | DRA 1  | 86.6%      | 50.5%      | 84.8%        | 32.7%        | 83%             | 75.2%           | 86.6%           | 47.5%           |
| 3 <sup>rd</sup> | DRA 1  | 90.2%      | 48.4%      | 91.3%        | 41.8%        | 91.3%           | 72.5%           | 94.6%           | 34.1%           |

|                 |       |       |       |       |       |       |       |       |       |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 4 <sup>th</sup> | DRA 1 | 81%   | 37%   | 78.3% | 29.6% | 82%   | 42%   | 78.8% | 25.9% |
| 5 <sup>th</sup> | DRA 1 | 98.3% | 78.1% | 96.7% | 37.5% | 96.7% | 71.9% | 98.3% | 40.6% |
| 6 <sup>th</sup> | DRA 1 | 88.5% | 69.2% | 88.5% | 28.8% | 88.5% | 57.7% | 90.2% | 61.5% |

Due to COVID-19 school closures, our Core Knowledge tests were taken by our students in their homes. We know that this data is not 100% reliable, so we expect our scores to be a little bit different next year when the students are back in the classroom.

***Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.***

| <b>Amount</b> | <b>Category</b>                                       | <b>Description</b>                             |
|---------------|---|--|
| 70,421        | Equipment (Computer Hardware, Instruments, Furniture) | Computers, Lab Carts, Apple TVs and AE updates |

***ITEM B - In the Financial Proposal and Report, there is no carry-over to the 2019-2020 school year.***

***ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.***

Increased distributions shall go toward the support of classroom instructors, curriculum or additional classroom technology needs.

***The distribution was more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."***

The additional funds that we received went towards Apple TV's and Audio Enhancement updates.

***ITEM D - The school plan was advertised to the community in the following way(s):***

School website

***ITEM E - Please select from the pull-down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.***

***ITEM F - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2019-2020 school year and require a 2018-2019 approval date.***

|                               |                    |
|-------------------------------|--------------------|
| School Improvement Plan       | In process         |
| Professional Development Plan | Not Required       |
| Reading Achievement Plan      | September 25, 2018 |

Meeting Vote Results: Approved  
 Motion: Danette Bushman  
 Second: Doug Merrill

D1 – September 2020

Vote: Unanimous  
Absent: 1  
Opposed: 0

APPROVED